



This project was co-financed by the European Union's Asylum, Migration and Integration
101038538 — 2inclING — AMIF-2020-A

Advocacy academy: Working with migrant and refugee advocates to create effective policies

Agenda

[INSERT DATE] [INSERT LOCATION AND ADDRESS] 9:30 – 17:00

Creating effective and inclusive policy for the reception, integration and participation of migrants and refugees is a continuous challenge, for which the knowledge and perspectives of refugee and migrant communities is essential. Exchange and cooperation between policymakers and refugee and migrant-led organizations (or individual advocates) can help to develop policies that latch on to the daily reality, possibilities and needs of communities. But giving shape to sustainable and fruitful cooperation is not always easy. Both refugee-led or migrant-led organizations and policymakers encounter different obstacles which often render the contribution of refugee/migrant-led advocacy rather symbolic than material, and rather incidental than based on structural cooperative relations.

[Name of organization] organizes a two-day masterclass on 'polyvocal policymaking': Policymaking that takes the perspectives of refugee/migrant organizations seriously and develops dialogue and cooperation with them. On the basis of practical examples, sharing experiences and theoretical inspirations, we will research together what are the necessary conditions for a type of policymaking in which different perspectives can feed each other. This masterclass is meant for policymakers and is developed on the basis of insights and experiences of professionals with refugee backgrounds and community organizations led by refugees and migrants.

The masterclass has been developed by the Refugee Academy (Vrije Universiteit Amsterdam) as part of the AMIF project 2inclING, led by the Centre for Peace Studies (Zagreb).

Agenda

[version without case]

Place:

Time:

9:30 – Introduction

10:00 – Screening lecture “Polyvocal policymaking” by Halleh Ghorashi, professor of Sociology, VU University Amsterdam

11:30 – Reflecting on notions in the lecture (walking exercise)

12:00 – Open discussion and sharing of experiences

13:00 – *Lunch*

14:00 – Closed, Invited, Created and Co-created spaces for participation

15:00 – Conditions for co-creation, safe spaces and daring spaces

16:00 – Follow up: take home exercise and come back the day

16:15 – END



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14:15 – *Short coffee break*

14:30 – Exercise in small groups on the basis of a specific case

15:15 – Plenary discussion of outcomes of the exercise

16:00 – Explanation for take-home exercise for comeback day

16:15 - END

